

ST LUCIE COUNTY PUBLIC SCHOOL FACILITIES ELEMENT GOALS OBJECTIVES & POLICIES

Explanation. The following draft of the Goals, Objectives and Policies for the Public School Facilities Element **has been developed as a template for St Lucie County local governments.** The template uses St Lucie County as the baseline.

It will be necessary that each local government review the language for consistency with format and terminology used by the local comprehensive plan and land development regulations. It will also be necessary that current goals, objectives and policies in your comprehensive plan be incorporated into the draft.

As we have noted in our meetings, much of the language should be the same for all Public School Facilities Elements (PSFE) while other language is optional and/or can be modified by each local government. **The draft is organized and color-coded to facilitate the local drafting process. Please note the following:**

New Language Common indicates language that should be identical for all local PSFEs. This language addresses the basic uniformity of school concurrency and/or represents language currently contained in the Interlocal Agreement for Public School Facilities Planning (adopted in Sept 2006). You are welcome to suggest changes to this language but everyone will need to be in agreement on such changes (exceptions of course include terminology changes for consistency with your comp plan and codes).

Existing Language Local Option indicates language currently contained within your comprehensive plan. The language shown in the draft is from the County Comprehensive Plan. The municipality language will obviously be different.

New Language Required Topic – Language is Local Option indicates topics that are required to be addressed but can be addressed differently by each local government. Consequently, you may apply the language offered or modify as you see fit.

New Language Option indicates language that is at your option and discretion.

We are available to assist you to develop your local version. Please call if you have questions.

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ST LUCIE COUNTY PUBLIC SCHOOL FACILITIES ELEMENT GOALS OBJECTIVES & POLICIES

GOAL 1: THE COUNTY SHALL COLLABORATE WITH THE ST LUCIE COUNTY SCHOOL BOARD TO PLAN FOR PUBLIC SCHOOL CAPACITY TO ACCOMMODATE PROJECTED ENROLLMENT DEMAND WITHIN THE FIVE YEAR, TEN YEAR AND TWENTY YEAR PLANNING PERIODS

OBJECTIVE PSFE 1.1: LAND USE AND SCHOOL CAPACITY COORDINATION [9J-5.025(3)(b)(4)(5), and (6) F.A.C.]

It is the objective of St Lucie County to coordinate land use decisions [see definition] with school capacity planning. This objective will be accomplished recognizing the ST LUCIE COUNTY SCHOOL BOARD's statutory and constitutional responsibility to provide a uniform system of free and adequate public schools, and the County's authority for land use, including the authority to approve or deny petitions for future land use, rezoning, and subdivision and site plans for residential development that generate students and impact the St Lucie County school system.

POLICY PSFE 1.1.1 Coordinated Map Series [9J-5.025(3)(c)(6), (4)(a) and (4)(b) F.A.C.]

The County, in conjunction with the ST LUCIE COUNTY SCHOOL BOARD and the Municipalities, shall together, develop and annually update and maintain a public school facilities map series as supporting data and analysis. This map series including the planned general location of schools and ancillary facilities for the five-year planning period and the long-range planning period, will be coordinated with the County's Future Land Use Map or Map Series,. The Map Series , to be developed, shall include at a minimum:

- (a) A map or maps which identify existing location of public school facilities by type and existing location of ancillary plants
- (b) A future conditions map or map series which depicts the planned general location of public school facilities and ancillary plants and renovated facilities by year for the five year planning period, and for the end of the long range planning period of the county.

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(c) A map or map series which depicts School Capacity Planning Areas (SCPAs) for high schools, middle schools and elementary schools

(d) A map or map series which depicts School Concurrency Service Areas (SCSAs) for high schools, middle schools and elementary schools.

POLICY PSFE 1.1.2: Coordinating School Capacity with Growth

The County shall coordinate land use decisions with the ST LUCIE COUNTY SCHOOL BOARD's Long Range Facilities Plans over the 5-year, 10-year and 20-year periods.

POLICY PSFE 1.1.3: Geographic Basis for School Capacity Planning.

For purposes of coordinating land use decisions with school capacity planning, the School Capacity Planning Areas (SCPAs) that are established for high, middle and elementary schools as part of the Interlocal Agreement for Public School Facility Planning shall be used for school capacity planning. The relationship of high, middle and elementary capacity and students anticipated to be generated as a result of land use decisions shall be assessed in terms of its impact (1) on the school system as a whole and (2) on the applicable SCPA(s). For purposes of this planning assessment, existing or planned capacity in adjacent SCPA(s) shall not be considered.

POLICY PSFE 1.1.4: Local Government Notice of Development Proposals [ILA Section 9.3]

The County agrees to give the School Board notification of land use applications and development proposals pending before them that may affect student enrollment, enrollment projections, or school facilities.

Notice to the School Board will include copies of the meeting agenda and all County staff comments and other attachments related to any pending application or development proposal potentially affecting student enrollment, enrollment projections, or school facilities.

Notice to the School Board will be provided simultaneously with provision of such materials to the LPA, DRC, or Board of County Commissioners.

This notice requirement applies to any amendment to the comprehensive plan future land use map, rezoning, development of regional impact, or major residential or mixed-use development project that proposes (1) to increase the density of land by

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more than 50 non-age-restricted residential dwelling units, or (2) to construct or develop more than 50 non-age-restricted dwelling units or lots.

POLICY PSFE 1.1.5: ST LUCIE COUNTY SCHOOL BOARD Report to County [ILA Section 9.4]

Within 30 days after notification by the County, the School Board will advise the local government of the school enrollment impacts anticipated to result from the proposed land use application or development proposal, and whether sufficient school capacity exists or is planned to accommodate the impacts.

POLICY PSFE 1.1.6 School Capacity Shortfalls [ILA Section 9.5]

If sufficient school capacity is not available or planned to serve the development at the time of impact, the School Board will specify how it proposes to meet the anticipated student enrollment demand; alternatively, the School Board, the County, and the developer will collaborate to find means to ensure sufficient capacity will exist to accommodate the development, such as, developer contributions, project phasing, or developer provided facility improvements.

POLICY PSFE 1.1.7: Criteria for Evaluating Land Use and Development Applications [ILA Section 9.6] [Sec 163.3177(6)(a) F.S.]

In reviewing and approving comprehensive plan amendments, developments of regional impact, rezonings, and development proposals, the County will consider the following factors consistent with County codes and ordinances:

- a. School Board comments;
- b. Available school capacity or planned improvements to accommodate the enrollment resulting from the land use decision;
- c. The provision of school sites and facilities within planned neighborhoods;
- d. Compatibility of land uses adjacent to existing schools and reserved school sites;
- e. The co-location of parks, recreation and neighborhood facilities with school sites;
- f. The linkage of schools, parks, libraries and other public facilities with bikeways, trails, and sidewalks for safe access;

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- g. Traffic circulation plans which serve schools and the surrounding neighborhood;
- h. The provision of off-site signalization, signage, access improvements, and sidewalks to serve schools; and
- i. The inclusion of school bus stops and turnarounds.

POLICY PSFE 1.1.8: Capacity Enhancement Agreements

Where feasible and agreeable to the County, ST LUCIE COUNTY SCHOOL BOARD, affected jurisdictions and the applicant, Capacity Enhancement Agreements shall be used to ensure adequate capacity is available at the time the school impact is created. The ST LUCIE COUNTY SCHOOL BOARD's Long Range Facilities Plans over the 5-year, 10-year and 20-year periods shall be amended to incorporate capacity modification commitments established by Capacity Enhancement Agreements.

OBJECTIVE PSFE 1.2: COMMUNITY DEVELOPMENT PLANS [ILA Section 9.7]

The County shall consider school capacity in the formulation of Community Development Plans.

POLICY PSFE 1.2.1: Factors Considered in Formulating Community Development Plans

In formulating community development plans and programs, the County will consider the following factors:

- a. Scheduling capital improvements that are coordinated with and meet the capital needs identified in the School Board educational facilities plan;
- b. Providing incentives to **Working with** the private sector to identify and implement creative solutions to developing adequate school facilities in residential developments;
- c. Targeting community development improvements in older and distressed neighborhoods near schools; and
- d. Working to address and resolve multijurisdictional public school issues.

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OBJECTIVE PSFE 1.3: Evaluation and Appraisal of Comprehensive Plans [ILA Section 9.8]

The County shall consider school needs and school capacity in the Evaluation and Appraisal of Comprehensive Plans.

POLICY PSFE 1.3.1: Evaluation and Appraisal of Comprehensive Plans [ILA Section 9.8]

- a. **In accordance with Section 163.3191, Florida Statutes, the LPA for each Local Government must prepare an EAR on the Comprehensive Plan for its area of jurisdiction at least once every 7 years, or as otherwise scheduled by the Florida Department of Community Affairs.**
- b. **Whenever a meeting of or hearing before the LPA includes consideration of an EAR, the County shall provide to the School Board, prior to the meeting or hearing, copies of (1) the meeting or hearing agenda, (2) any draft of the EAR under consideration, and (3) any staff analysis, report, or recommendation prepared with respect to the EAR under consideration.**
- c. **The County shall provide the School Board a copy of each EAR prepared by the LPA prior to or concurrent with the submission to the Board of County Commissioners.**
- d. **Whenever a meeting of or hearing before the Board of County Commissioners includes consideration of an EAR or proposed amendments to the Comprehensive Plan to implement an EAR, the County shall provide to the School Board prior to the meeting or hearing, copies of (1) the meeting or hearing agenda, (2) any draft of the EAR or proposed Comprehensive Plan amendments under consideration, and (3) any staff analysis, report, or recommendation prepared with respect to the EAR or proposed Comprehensive Plan amendments under consideration.**
- e. **The School Board may submit written comments to the County about the possible affect upon the School Board of any EAR or proposed amendments to the Comprehensive Plan that are necessary to implement an EAR, and the County shall give due and appropriate consideration to such comments.**
- f. **The County may request that the School Board provide technical assistance with respect to any EAR or proposed amendments to the Comprehensive Plan to implement an EAR and the possible affect upon the School Board, and the School Board shall endeavor to provide such assistance as time and resources permit,**

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GOAL 2: PROVIDE ADEQUATE PUBLIC SCHOOL CAPACITY TO ACCOMMODATE ENROLLMENT DEMAND WITHIN A FINANCIALLY FEASIBLE FIVE-YEAR DISTRICT FACILITIES WORK PROGRAM [9J-.025(3)(b)(1)F.A.C.]

OBJECTIVE PSFE 2.1: IMPLEMENTATION OF SCHOOL CONCURRENCY

The County shall coordinate with the ST LUCIE COUNTY SCHOOL BOARD to assure the future availability of adequate public school facility capacity through its authority to implement school concurrency.

POLICY PSFE 2.1.1: Amendment of Interlocal Agreement

By ~~July 1, 2008~~ September 1, 2008, the County shall amend the Interlocal Agreement for Public School Facility Planning to implement school concurrency in concert with the ST LUCIE COUNTY SCHOOL BOARD and the municipalities. The Interlocal Agreement shall be consistent with the goals, objectives and policies of the Element.

POLICY PSFE 2.1.2: Ordinance Implementing School Concurrency [9J-5.025(3)(c)(4) F.A.C.]

No later than ~~October 1, 2008~~ December 31, 2008, the County shall amend its land development regulations to include provisions for public school concurrency management which shall become effective upon the effective date of this Element.

OBJECTIVE PSFE 2.2: LEVEL OF SERVICE STANDARDS

The County shall ensure that the capacity of public schools is sufficient to support new residential subdivisions, plats and/or site plans at the adopted level of service LOS standards within the period covered by the five-year schedule of capital improvements and the long range planning period. After the first 5-year schedule of capital improvements, capacity shall be maintained within each year of subsequent 5-year schedules of capital improvements.

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POLICY PSFE 2.2.1: Uniform Application of LOSS

The LOS standards established herein shall be applied consistently by all the local governments within St Lucie County and by the ST LUCIE COUNTY SCHOOL BOARD district-wide to all schools of the same type.

POLICY PSFE 2.2.2: LOS Standards for High, Middle and Elementary Schools [9J-5.025(3)(c)(7)F.A.C.]

The uniform, district-wide LOS standards shall be 100% of permanent program capacity for elementary, middle, and high schools. The Florida Inventory of School Houses (FISH) capacity shall be adjusted by the ST LUCIE COUNTY SCHOOL BOARD annually to account for measurable programmatic changes to create the permanent program capacity. [definition]

POLICY PSFE 2.2.3: LOS Standards for Title 1 Schools [9J-5.025(3)(c)(7)F.A.C.]

The uniform, district-wide LOS standards shall be 90% of permanent FISH capacity for Title 1 Schools.

POLICY PSFE 2.2.4: Temporary LOSS Standard to Justify Expenditure [9J-5.025(3)(c)(7)F.A.C.]

To ensure that the addition of school capacity is financially justified, a temporary LOSS may be applied within a SCSA as follows:

High Schools – 1,000 student stations above the LOSS established by Policy 2.2.2

Middle Schools – 700 student stations above the LOSS established by Policy 2.2.2

Elementary Schools – 500 student stations above the LOSS established by Policy 2.2.2

POLICY PSFE 2.2.5: Amendment of LOS Standard

If there is agreement to amend the LOS standards, it shall be accomplished by the

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execution of an amendment to the Interlocal Agreement by all parties and the adoption of amendments to the local government comprehensive plans. The amended LOS standard shall not be effective until all plan amendments are effective and the amendment to the Interlocal Agreement for Public School Facility Planning is fully executed. Changes to LOS standards shall be supported by adequate data and analysis showing that the amended LOS standard is financially feasible and can be achieved and maintained within the period covered by the first five years of the ST LUCIE COUNTY SCHOOL BOARD Five-Year Work Program. After the first five-year schedule of capital improvements, the capacity shall be maintained within each subsequent five-year schedules of capital improvements.

OBJECTIVE PSFE 2.3: SCHOOL CONCURRENCY SERVICE AREAS [9J-5.025(3)(c)(1) F.A.C.]

The County shall, in coordination with the ST LUCIE COUNTY SCHOOL BOARD and municipalities, establish School Concurrency Service Areas (SCSA's), as the areas within which an evaluation is made of whether adequate school capacity is available based on the adopted LOS standards.

POLICY PSFE 2.3.1: School Concurrency Service Area Maps

SCSAs for high, middle and elementary schools shall be as adopted in the Interlocal Agreement . SCSA boundaries shall be included as a part of the Data and Analysis supporting this Element and included in the PSFE Map Series as part of that supporting data.

POLICY PSFE 2.3.2: Criteria for School Concurrency Service Areas

SCSAs shall be established to maximize available school capacity and make efficient use of new and existing public schools in accordance with the LOS standards, taking into account minimization of transportation costs, limitations on maximum student travel times, the effect of court approved desegregation plans, and recognition of the capacity commitments resulting from the local governments within St Lucie County's development approvals within the SCSA and contiguous SCSAs.

POLICY PSFE 2.3.3 Modifying School Concurrency Service Areas [9J-5.025(3)(c)(1)

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The County, in coordination with the ST LUCIE COUNTY SCHOOL BOARD and the Municipalities, shall require that prior to adopting a modification to SCSAs, the following standards will be met:

- a. **Potential modifications to the SCSAs may be considered annually. Supporting data & analysis for modified SCSA's shall be included in the annual update to the ST LUCIE COUNTY SCHOOL BOARD's 5 -Year Work Program.**
- b. **Modifications to SCSA boundaries shall be based upon the criteria as provided in Policy PSFE 2.3.2.**
- c. **SCSA boundaries shall be modified based on supporting data and analysis showing that the amended SCSA's are financially feasible within the five year period described by the five year schedule of capital improvements.**
- d. **Any party to the adopted Interlocal Agreement may propose a modification to the SCSA boundary maps.**
- e. **At such time as the ST LUCIE COUNTY SCHOOL BOARD determines that a SCSA boundary change is appropriate considering the above criteria, the ST LUCIE COUNTY SCHOOL BOARD shall transmit the proposed SCSA boundary modification with data and analysis to support the changes to the Elected Officials Group.**
- f. **The Elected Officials Group shall review the proposed SCSA boundary modifications and send its comments to the ST LUCIE COUNTY SCHOOL BOARD.**
- g. **Modifications to a SCSA shall become effective upon final approval by the ST LUCIE COUNTY SCHOOL BOARD and amendment of the Interlocal Agreement for Public School Facility Planning.**

OBJECTIVE PSFE 2.4: SCHOOL CONCURRENCY REVIEW PROCESS

In coordination with the ST LUCIE COUNTY SCHOOL BOARD, the County will establish a joint process for implementation of school concurrency which includes applicability, capacity determination, availability standards, and school capacity methodology.

POLICY PSFE 2.4.1 Development Review

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The issuance of final subdivisions or plats and site plan approvals for residential development shall be subject to the availability of adequate school capacity based on the Level of Service (LOS) standards adopted in this Element.

POLICY PSFE 2.4.2: Exemptions

The following residential developments are exempt from the school concurrency requirements:

1. Single family lots of record that received final subdivision or plat approval prior to the effective date of the PSFE, or single family subdivisions or plats actively being reviewed at the time of adoption of the PSFE that have received preliminary subdivision approvals and there is no lapse in the development approval status.
2. Multi-family residential development that received final site plan approval prior to the effective date of the PSFE, or multi-family site plans actively being reviewed at the time of adoption of the PSFE that have received preliminary site plan approvals and there is no lapse in the development approval status.
3. Amendments to subdivisions or plat and site plan for residential development that were approved prior to the effective date of the PSFE, and which do not increase the number of students generated by the development.
4. Binding age restricted developments that prohibit permanent occupancy by persons of school age. Such restrictions must be recorded and require that the School Board consent to any changes to the age restrictions. The applicant must demonstrate that these conditions are satisfied.
5. Group quarters that do not generate students that will be housed in public school facilities, including residential facilities such as local jails, prisons, hospitals, bed and breakfast, motels and hotels, temporary emergency shelters for the homeless, adult halfway houses, firehouse dorms, college dorms exclusive of married student housing, and religious non-youth facilities.

POLICY PSFE: 2.4.3: Student Generation Rates and Costs per Student Station

Student generation rates used to determine the impact of a particular development application on public schools, and the costs per student station shall be determined in accordance with professionally accepted methodologies and adopted annually by the ST LUCIE COUNTY SCHOOL BOARD in the 5-Year Work Program.

Through the Future land Use Amendment process the County and the ST LUCIE COUNTY SCHOOL BOARD shall work together in exploring methodologies to

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determine the long term costs of County services associated with public school facilities that they may also be reflected in the 5-Year Work program.

POLICY PSFE 2.4.4: School Capacity and Enrollment

The uniform methodology for determining if a particular school is meeting adopted LOS standards, shall be determined by the ST LUCIE COUNTY SCHOOL BOARD. The ST LUCIE COUNTY SCHOOL BOARD shall use permanent program capacity as the methodology to determine the capacity of elementary, middle, and high school facilities. School enrollment shall be based on the enrollment of each individual school based on counts reported by the ST LUCIE COUNTY SCHOOL BOARD to the Department of Education.

POLICY PSFE 2.4.5: Determination of Adequate Capacity [9J-5.025(3)(c)(8) F.A.C.]

The ST LUCIE COUNTY SCHOOL BOARD [staff] shall conduct a concurrency review for all development plan approval subject to school concurrency. This review shall include findings and recommendations to the County whether there is adequate school capacity to accommodate the proposed development.

1. Adequate school capacity means there is sufficient school capacity at the adopted LOS standards to accommodate the demand created by a proposed development for each type of school within the affected CSA.
2. The ST LUCIE COUNTY SCHOOL BOARD's findings and recommendations shall address whether adequate capacity exists for each type of school, based on the level of service standards. If adequate capacity does not exist, the ST LUCIE COUNTY SCHOOL BOARD shall identify possible mitigation options that may be considered consistent with the policies set forth within Objective 2.5.

The County will issue a concurrency determination based on the ST LUCIE COUNTY SCHOOL BOARD written findings and recommendations.

POLICY PSFE 2.4.6: Concurrency Availability Standard

School concurrency applies only to residential development or a phase of residential development requiring a subdivision or plat approval, site plan, or its functional equivalent, proposed or established after the effective date of the Public School Facilities Element (PSFE).

The County shall amend the concurrency management systems in its land development regulations to require that all new residential development be reviewed for school concurrency no later than the time of final subdivision, final plat or final

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site plan. The County shall not deny a final subdivision, final plat or final site plan for residential development due to a failure to achieve and maintain the adopted LOS standards for public school capacity where:

1. Adequate school facilities will be in place or under construction within three years after the issuance of the final subdivision, final plat or final site plan for residential development; or,
2. Adequate school facilities are available in an adjacent SCSA, and when adequate capacity at adopted LOS Standards will be in place or under construction in the adjacent SCSA within three years after the issuance of the final subdivision, final plat or final site plan approval; or,
3. The developer executes a legally binding commitment to provide mitigation proportionate to the demand for public school facilities to be created by development of the property subject to the final subdivision, plat or site plan (or functional equivalent) as provided in this element.

POLICY PSFE 2.4.7: Reservation of Capacity [9J-5.025(3)(c)(1)]

The County shall not issue a Certificate of Capacity for any non-exempt residential development application until the School District has issued a School Capacity Availability Determination Letter verifying capacity is available to serve the development. The School Capacity Determination Letter shall indicate a temporary commitment of capacity of necessary school facilities for a period not to exceed six (6) months or until a Final Development Order is issued, whichever occurs first.

- (a) Once the County issues a Certificate of Capacity as a part of the Final Development Order, the school capacity necessary to serve the development shall be considered reserved for the life of the Development Order
- (b) The County shall notify the ST LUCIE COUNTY SCHOOL BOARD within fifteen (15) days of the approval or expiration of a Concurrency Reservation for a residential development. No further determination of school capacity availability shall be required for the residential development before the expiration of the Certificate of Capacity, except that any change requires review.

POLICY PSFE 2.4.8: Subdivision and Site Plan Standards

In the event that the ST LUCIE COUNTY SCHOOL BOARD determines that there is not sufficient capacity in the affected concurrency service area or an adjacent concurrency service area to address the impacts of a proposed development, the

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following standards shall apply. Either (i) the site plan or final subdivision must provide capacity enhancement sufficient to meet its impacts through proportionate share mitigation under Objective PSFE 2.5; or (ii) the final site plan or final subdivision must be delayed to a date when capacity enhancement and level of service can be assured; or (iii) a condition of approval of the site plan or final subdivision shall be that the project's development plan and/or building permits shall be delayed to a date when capacity enhancement and level of service can be assured.

POLICY PSFE 2.4.9: Capacity Availability

In evaluating a subdivision plat or site plan for concurrency, any relevant programmed improvements in years 2 or 3 of the 5-year schedule of improvements shall be considered available capacity for the project and factored into the level of service analysis. Any relevant programmed improvements in years 4 or 5 of the 5-year schedule of improvements shall not be considered available capacity for the project unless funding for the improvement is assured through ST LUCIE COUNTY SCHOOL BOARD funding to accelerate the project, into years 2 or 3 through proportionate share mitigation, or some other means of assuring adequate capacity will be available within 3 years. The ST LUCIE COUNTY SCHOOL BOARD may use relocatable classrooms to provide temporary capacity while funded schools or school expansions are being constructed or to accommodate shifts or fluctuations in enrollment.

OBJECTIVE PSFE 2.5: PROPORTIONATE SHARE MITIGATION

St Lucie County, in coordination with the ST LUCIE COUNTY SCHOOL BOARD, shall provide for mitigation alternatives that are determined by the ST LUCIE COUNTY SCHOOL BOARD to be financially feasible and will achieve and maintain the adopted LOS standard consistent with the adopted ST LUCIE COUNTY SCHOOL BOARD's financially feasible 5-Year Work Program.

POLICY PSFE 2.5.1: Mitigation Options

Mitigation may be allowed for those developments that cannot meet the adopted LOS Standards. Mitigation options shall include options listed below for which the ST LUCIE COUNTY SCHOOL BOARD assumes responsibility through incorporation in the adopted ST LUCIE COUNTY SCHOOL BOARD's financially feasible Five-Year Work Program and which will maintain adopted LOS standards.

1. The donation, construction, or funding of school facilities or sites sufficient to offset the demand for public school facilities created by the proposed development;

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2. The creation of mitigation banking within designated areas based on the construction of a public school facility in exchange for the right to sell capacity credits;
3. The establishment of a charter school with facilities constructed in accordance with the State Requirements for Educational Facilities (SREF) and provides provisions that the capacity must revert to the School Board in the case of closure, and
4. The establishment of an Educational Benefit District and corresponding school facilities to offset the demand for public school facilities created by the proposed development. [Sections 1013.355-357 F.S.]

POLICY PSFE 2.5.2: Mitigation Must Enhance Permanent Capacity

Mitigation must be directed toward a permanent capacity improvement identified in the ST LUCIE COUNTY SCHOOL BOARD's financially feasible 5-Year Work Program, which satisfies the demands created by the proposed development consistent with the adopted LOS standards. Relocatable classrooms will not be accepted as mitigation.

POLICY PSFE 2.5.3: Mitigation to Meet Financial Feasibility

Mitigation shall be directed to projects on the ST LUCIE COUNTY SCHOOL BOARD's financially feasible 5-Year Work Plan that the ST LUCIE COUNTY SCHOOL BOARD agrees will satisfy the demand created by that development approval, and shall be assured by a legally binding development agreement between the ST LUCIE COUNTY SCHOOL BOARD, the County, and the applicant which shall be executed prior to the County's issuance of the final subdivision plat or the final site plan approval. If the ST LUCIE COUNTY SCHOOL BOARD agrees to the mitigation, the ST LUCIE COUNTY SCHOOL BOARD must commit in the agreement to placing the improvement required for mitigation on its 5-Year Work Program.

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POLICY PSFE 2.5.4: Calculating Proportionate Share

The applicant's total proportionate share obligation to resolve a capacity deficiency shall be based on the following:

NUMBER OF STUDENT STATIONS (BY SCHOOL TYPE) = NUMBER OF DWELLING UNITS BY HOUSING TYPE X STUDENT GENERATION MULTIPLIER (BY HOUSING TYPE AND SCHOOL TYPE)

PROPORTIONATE SHARE AMOUNT = NUMBER OF STUDENT STATIONS (BY SCHOOL TYPE) X COST PER STUDENT STATION FOR SCHOOL TYPE.

The above formula shall be calculated for each housing type within the proposed development and for each school type (elementary, middle or high) for which a capacity deficiency has been identified. The sum of these calculations shall be the proportionate share amount for the development under review.

The ST LUCIE COUNTY SCHOOL BOARD average cost per student station shall include school facility construction land costs, and costs to build schools to emergency shelter standards when applicable to the anticipated mitigation project.

The applicant's proportionate-share mitigation obligation shall be credited toward any other impact or exaction fee related to the student station cost imposed by local ordinance for the same need, on a dollar-for-dollar basis, at fair market value.

OBJECTIVE 2.6 ADOPTION OF ST LUCIE COUNTY SCHOOL BOARD FIVE-YEAR WORK PROGRAM [9J-5.025(3)(b)(1) and (3)F.A.C.]

Effective July 1, 2008 and no later than December 1st of each year thereafter, the County shall adopt by reference in its Capital Improvements Element, the ST LUCIE COUNTY SCHOOL BOARD's annually updated 5-Year Work Program.

Policy PSFE 2.6.1: Development, Adoption and Amendment of the ST LUCIE COUNTY SCHOOL BOARD 5-Year Work Program

The ST LUCIE COUNTY SCHOOL BOARD shall annually update and amend the Five-Year Work Program to reflect the (LOS) standards for schools to add a new fifth year, which continues to achieve and maintain the adopted LOS for schools. The Five-Year Work Program ensures the level of service standards for public schools are achieved and maintained within the period covered by the 5-year schedule. After

the first 5-year schedule of capital improvements, annual updates to the schedule shall ensure levels of service standards are achieved and maintained within the subsequent 5-year schedule of capital improvements. The County shall have neither obligation nor responsibility for funding the Five-Year Work Program by adopting the ST LUCIE COUNTY SCHOOL BOARD's Five-Year Work Program into the Capital Improvements Element,

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GOAL 3: PROVIDE SAFE AND SECURE SCHOOLS SITED WITHIN WELL DESIGNED COMMUNITIES.

OBJECTIVE PSFE 3.1: SCHOOL LOCATION [FLUE Objective 1.1.17]

The County shall establish standards and criteria to guide the location of future schools within the Urban Service Area or within comprehensive community based land planning projects such as the TVC.

POLICY PSFE 3.1.1: Future Land Use Map to Designate Land Use Classifications Where Schools Are Permitted

Future schools shall be allowable uses in all Future Land Use categories within the Urban Service Area except; industrial (IND), Conservation – Public (Cpub), Residential/Conservation (R/C), Historic (H) and any Special District (SD) which is defined to exclude educational facilities. [FLUE Policy 1.1.17.1]

POLICY PSFE 3.1.2: Future Land Use Designation for Public Schools [FLUE Policy 1.1.17.2]

The Future Land Use designation for land on which a school is constructed or planned to be constructed shall be changed by the County to Public Facilities (P/F) Land use at the earliest opportunity.

POLICY PSFE 3.1.3: Schools Located and Development Shall Be Discouraged Outside the Urban Service Area [FLUE Policy 1.1.17.3]

Schools shall not be located outside the Urban Service Area described in Policy 1.1.5.1 unless:

- (a) the school is to be located on property owned by the School Board on or before January 1, 2001, or*
- (b) it is demonstrated that the projected enrollment is primarily students which live outside of the Urban Service Area and are best served by a school also located outside of the Urban Service Area, or*
- (c) a school in a planned development where such location has been vetted through a comprehensive, community based land planning process (such as the TVC), or*
- (d) the school's curriculum focuses on agricultural uses consistent with those found in St Lucie County.*

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OBJECTIVE PSFE 3.2 ENCOURAGE SCHOOLS AS FOCAL POINTS OF COMMUNITY PLANNING AND DESIGN. [9J-5.025(3)(b)(4), (5) and (6)]

POLICY PSFE 3.2.1: ENHANCE COMMUNITY/NEIGHBORHOOD DESIGN

The County, in conjunction with the ST LUCIE COUNTY SCHOOL BOARD, shall promote the neighborhood concept in new developments or redevelopment by encouraging the use of existing schools as neighborhood centers or focal points.

POLICY PSFE 3.3.2: Compatibility of Adjacent Uses

The County shall review development proposals for compatibility of uses adjacent to existing schools and known future school sites.

POLICY PSFE 3.3.3: School Accessibility

Bicycle and pedestrian facilities should be established around schools, especially areas near schools that are not served by the school bus system. [Transportation Policy 2.3.3.1]

POLICY PSFE 3.3.4: Bus Stops

The County shall, in cooperation with the ST LUCIE COUNTY SCHOOL BOARD, develop and adopt design standards for school bus stops and turnarounds in new developments and re-development projects.

POLICY PSFE 3.3.5: Safe Ways to School

To reduce hazardous walking conditions consistent with Florida's safe ways to school program, St Lucie County, in coordination with the ST LUCIE COUNTY SCHOOL BOARD, shall implement the following strategies:

- a. New developments adjacent to school properties shall be required to provide a right-of-way and a direct safe access path for pedestrian travel to existing and planned school sites, and shall connect to the neighborhood's existing pedestrian network;**
- b. For new development and redevelopment within 2 miles of an existing or planned school, the County, with input from the ST LUCIE COUNTY SCHOOL BOARD, shall determine alternative travel corridors for safe passage of students and shall require sidewalks along the property for the corridor that**

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directly serves the school, or qualifies as an acceptable designated walk or bicycle routes to the school;

- c. To ensure continuous pedestrian access to public schools, priority will be given to cases of hazardous walking conditions pursuant to Section 1006.23, Florida Statutes, and specific provisions for constructing such facilities will be included in the schedule of capital improvements adopted each fiscal year;
- d. Evaluate school zones to consider safe crossing of children along major roadways, including possible speed limit reductions in school zones; and prioritize areas for sidewalk improvements including: schools with a high number of pedestrian and bicycle injuries or fatalities, schools requiring courtesy busing for hazardous walking conditions, schools with significant walking populations, but poor pedestrian and bicycle access, and schools needing safety improvements;

OBJECTIVE PSFE 3.4: SCHOOL SITING STANDARDS

The County will establish siting standards for schools.

POLICY PSFE 3.4.1: Evaluation of Potential School Sites [ILA Section 6.3]

Potential school sites shall be consistent with the following school siting standards, to the extent practicable:

The location of schools proximate to urban residential development and contiguous to existing school sites, and which provide potential focal points for community activities, including opportunities for shared use and co-location with other community facilities.

- a. New school sites serving students outside the Urban Service Area shall not be considered unless it is shown that the projected enrollment in the 5-year work plan will generate at least 75% of the capacity of the school from students outside the USA. The School Board may enter into an option contract pursuant to the provisions of Section 1013.14, Florida Statutes for the purchase of a site prior to a public community planning. The School Board will hold a public hearing to discuss the community planning issues prior to exercising the option for purchase. While the cost of a proposed school site is always an important consideration. The school board should review the long term acquisition, construction

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and operational cost and select the site with the least expensive total project cost.

- b. The location of elementary schools proximate to and, within walking distance of the residential neighborhoods served;
- c. Elementary schools should be located on local or collector streets when possible;
- d. Middle and high schools should be located near collector or arterial streets;
- e. Compatibility of the school site with present and future land uses of adjacent property considering the safety of students or the effective provision of education;
- f. Whether existing schools can be expanded or renovated to support community redevelopment and revitalization, efficient use of existing infrastructure, and the discouragement of urban sprawl;
- g. Site acquisition and development costs;
- h. Safe access to and from the school site by pedestrians, bicyclists and motor vehicles;
- i. Existing or planned availability of adequate public facilities and services to support the School;
- j. Environmental constraints that would either preclude or render infeasible the development or significant expansion of a public school on the site;
- k. Adverse impacts on archaeological or historic sites listed in the National Register of Historic Places or designated by the affected local government as a locally significant historic or archaeological resource or listed on the Florida Master Site File or archaeological sites located within an archaeological designated zone;

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- l. The proposed location is consistent with the local government comprehensive plan, storm water management plans, or watershed management plans;

- m. The proposed location is not within a velocity flood zone or floodway, as delineated on pertinent maps identified or referenced in the applicable comprehensive plan or land development regulations;

- n. The proposed site can accommodate the required parking, circulation and queuing of vehicles; and

- o. The proposed location lies outside the area regulated by Section 333.03, F.S., regarding the construction of public educational facilities in the vicinity of an airport.

OBJECTIVE PSFE 3.5: SCHOOL DEVELOPMENT STANDARDS

Coordinate with the St Lucie County School Board and other educational institutions to locate future educational facilities in a manner which provides for their needs without undue negative impact on the proposed school, surrounding land uses, or public facilities.[FLUE Objective 1.1.17]

POLICY PSFE 3.5.1: School Development Standards

As provided in Chapter 1013, Florida Statutes, the Land Development Code may include reasonable development standards and conditions for school site plans in accordance with Chapter 1013 Florida Statutes, so long as those standards and conditions are not in conflict with Chapter 1013, Florida Statutes or the State Building Code. [FLUE Policy 1.1.17.5]

- a. The location, arrangement, and lighting of play fields and playgrounds shall be located and buffered as may be necessary to minimize impacts to adjacent residential property.

- b. Maximum height of the school structure shall adhere to the a height compatible with the surrounding area requirements established for the zoning district for the school site zoning district.

- c. Building setbacks from property lines for all schools shall adhere to the minimum building setback requirements established for the zoning district for

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the school site zoning district.

- d. All parking areas on school sites shall adhere to the minimum setback requirements established for the zoning district.
- e. Access to school sites shall be governed by the County's access management regulations, including installation by the ST LUCIE COUNTY SCHOOL BOARD, or other party as determined by St Lucie County, of all access-related improvement required by such regulations. All school sites shall be connected to the existing network by existing paved roads.
- f. The site shall be required to provide bicycle/pedestrian connections to sidewalks, trails, and bikeways internal or adjacent to residential neighborhoods, including the provision of safe roadway crossings.

OBJECTIVE PSFE 3.7: COORDINATION OF SUPPORTING INFRASTRUCTURE [9J-.025(3)(c)(5)]

The County shall coordinate with the ST LUCIE COUNTY SCHOOL BOARD plans for supporting infrastructure.

POLICY PSFE 3.7.1: Coordination of Planned Improvements

The County shall annually update and amend the Capital Improvements Element to include the ST LUCIE COUNTY SCHOOL BOARD's 5-Year Work Program to reflect the infrastructure required to support new school facilities.

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GOAL 4: PROMOTE AND OPTIMIZE INTERGOVERNMENTAL COOPERATION FOR EFFECTIVE FUTURE PLANNING OF PUBLIC SCHOOL SYSTEM FACILITIES.

OBJECTIVE PSFE 4.1: SCHOOL BOARD REPRESENTATION

POLICY PSFE 4.1.1: School Board Representation on LPAs [Section 163.3174(1) F.S.] [ILA Section 9.1]

The County will include a nonvoting representative appointed by the School Board on the LPA to attend those meetings at which the agencies consider Comprehensive Plan amendments and rezonings that would, if approved, increase residential density on the property that is the subject of the application. The appointment of a nonvoting representative for the School Board shall not affect the quorum or voting requirements of the LPA, nor entitle such representative to compensation or expense reimbursement otherwise applicable to the voting members of the LPA.

POLICY PSFE 4.1.2: Development Review Representative [ILA Section 9.2]

The School Board will appoint a representative to serve on the staff Development Review Committee (DRC) of the County. The School Board representative will be provided agendas for review and invited to participate in each meeting of the DRC when development and redevelopment proposals are proposed which could have a significant impact on student enrollment or school facilities.

OBJECTIVE PSFE 4.2: JOINT MEETINGS

The County shall participate in meetings and other actions established to promote coordination and the sharing of data and information.

POLICY PSFE 4.2.1: Staff Working Group [ILA Section 2.1]

A staff working group of the Local Governments and School Board will meet on a semiannual basis to discuss issues and formulate recommendations regarding coordination of land use and school facilities planning, including such issues as

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population and student projections, smart growth development trends, school needs, co-location and joint use opportunities, and ancillary infrastructure improvements needed to support the school and ensure safe student access.

Representatives from the Regional Planning Council will also be invited to attend. The Superintendent shall be responsible for making meeting arrangements and providing notification of meetings. [ILA Section 2.2]

POLICY PSFE 4.2.2: Joint Workshop Sessions [ILA Section 2.2]

One or more of the elected representatives of the County, each City, and the School Board will meet at least annually in joint workshop sessions. A representative of the Regional Planning Council will also be invited to attend. The joint workshop sessions will be opportunities for the Local Governments and the School Board to hear reports, discuss policy, set direction, and reach understandings concerning issues of mutual concern regarding coordination of land use and school facilities planning, including population and student growth, development trends, school needs, off-site improvements, and joint use opportunities. The Superintendent of Schools, or designee, shall be responsible for making meeting arrangements and providing notification to the general public of the annual meeting. [ILA Section 1.2]

OBJECTIVE PSFE 4.3: STUDENT ENROLLMENT & POPULATION PROJECTIONS [ILA Section 3]

The ST LUCIE COUNTY SCHOOL BOARD will coordinate with the County and the Local Governments to maintain and update student enrollment and population projections.

POLICY PSFE 4.3.1: Review of Projections [ILA Section 3.1]

In fulfillment of their respective planning duties, the St Lucie County School Board, the County and the local governments agree to coordinate and base their plans upon consistent projections of the amount, type, and distribution population growth and student enrollment. Countywide five-year population projections developed by the County and five-year student enrollment projections developed by the School Board shall be revised annually and provided at the first staff working group meeting described in Policy PSFE 4.2.1.

POLICY 4.3.2: Basis of Projections. [ILA Section 3.2]

The School Board shall utilize student population projections based on information produced by the demographic, revenue, and education estimating conferences pursuant to Section 216.136, Florida Statutes, where available, as modified by the School Board based on development data and agreement with the local governments and the Office of Educational Facilities and SMART Schools Clearinghouse. The School Board may make adjustments to the estimating conferences' projections to reflect actual enrollment and development trends. In formulating such adjustments the School Board will coordinate with the Local Governments regarding development trends and future population projections.

POLICY PSFE 4.3.3: Allocation of Enrollment [ILA Section 3.3]

The School Board, working with the Local Governments, will use the information described in Section 4.3 to allocate projected student enrollment into SPCAs so that the District-wide projections are not exceeded. The SCPAs will be established by mutual consent of the School Board and Local Government staff. The allocation of projected student enrollment will be determined at the first joint staff working group meeting described in Policy PSFE 4.2.1.

Policy PSFE 4.3.4: Provision of Reports [ILA Section 3.4]

The Local Governments shall provide the School Board a copy of each population report, count, or projection; residential building permit report, count, or projection; and demographic study or analysis prepared or received by any of them within thirty (30) days of preparation or receipt. The School Board shall provide the Local Governments a copy of each student enrollment report, count, or projection and demographic study or analysis prepared or received by the School Board within thirty (30) days of preparation or receipt. Alternatively, the parties may comply with the requirements of this subsection by making each such report available at the next semiannual staff working group meeting that follows preparation or receipt of the report.

POLICY PSFE 4.3.5: The School District's Five-Year Facilities Work Program. [ILA Section 4.1]

On August 1st of each year, the School Board shall submit to the Local Governments the tentative District educational facilities plan prior to adoption by the Board. The plan will be consistent with the requirements of Section 1013.35, Florida Statutes, and include projected student populations apportioned geographically, an inventory of existing school facilities, projections of facility space needs, information on relocatables, general locations of new schools for the 5-, 10-, and 20-year time periods, and options to reduce the need for additional permanent student stations.

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The plan will also include a financially feasible District facilities work program for a 5-year period. The Local Governments shall review the plan and comment to the School Board within 30 days on the consistency of the plan with the local Comprehensive Plan, whether a Comprehensive Plan amendment will be necessary for any proposed educational facility, and whether the Local Government supports a necessary Comprehensive Plan amendment. If the Local Government does not support a Comprehensive Plan amendment, the matter shall be resolved pursuant to procedures established in the Interlocal Agreement for Public School Facility Planning

POLICY PSFE 4.3.6: Educational Plant Survey. [ILA Section 4.2]

Annually and prior to preparation of the Educational Plant Survey update, the staff working group established in Policy PSFE 4.2.1 will assist the School Board in an advisory capacity in the preparation of the update. The Educational Plant Survey shall be consistent with the requirements of Section 1013.31, Florida Statutes, and include at least an inventory of existing educational facilities, recommendations for new and existing facilities, and the general location of each in coordination with the land use plan. The staff working group will evaluate and make recommendations regarding the location and need for new, or significant renovation and expansion of existing educational facilities with the Comprehensive Plan, and relevant issues established in this Element.

POLICY PSFE 4.3.7: Growth and Development Trends. [ILA Section 4.3]

By October 15th of each year, the Local Governments will provide the School Board with a report on growth and development trends within their respective jurisdictions. This report will be in tabular, graphic, and textual formats (in electronic form using the respective Local Government's geographic information system data base) and will include the following:

- a. The type, number, and location of residential units which have received zoning or site plan approval;
- b. Information regarding comprehensive land use amendments which have an impact on school facilities;
- c. Residential building permits and / or certificates of occupancy issued for the preceding year and their location;
- d. Information regarding the conversion or redevelopment of housing or other structures into residential units which are likely to generate new students; and
- e. The identification of any development orders issued which contain a requirement for the provision of a school site as a condition of development

OBJECTIVE PSFE 4.4: SCHOOL SITE SELECTION, EXPANSIONS AND CLOSURES [ILA Section 6]

The County, in conjunction with the ST LUCIE COUNTY SCHOOL BOARD, shall implement an effective process for identification and selection of school sites and for the review of significant expansions and closures

POLICY 4.4.1: Public Schools Advisory Committee. [ILA Section 6.1]

The School Board will establish a Public Schools Advisory Committee for the purpose of reviewing potential sites for new schools and proposals for significant renovation and potential closure of existing schools. The School Board and each Local Government shall appoint a citizen member to serve on the Committee. Based on information gathered during the review, the Committee will submit recommendations to the Superintendent. The Public Schools Advisory Committee will be a standing committee and will meet on an as needed basis. In addition to citizen members, the Committee will include appropriate members of School Board staff and at least one staff member from each of the Local Governments.

POLICY 4.4.2: Committee Review of Proposed Sites, Renovations, and Closures. [ILA Section 6.2]

When the need for a new school is identified in the District educational facilities plan, the Public Schools Advisory Committee will develop a list of potential sites in the area of need. The list of potential sites for new schools and the list of schools identified in the District educational facilities plan for significant renovation and potential closure will be submitted to the County for an informal assessment regarding consistency with the Comprehensive Plan, including, as applicable: environmental suitability, transportation and pedestrian access, availability of infrastructure and services, safety concerns, land use compatibility, consistency with community vision, and other relevant issues. In addition, the issues identified in Policy PSFE 4.4.3 of this Agreement will be considered by both the County and Public Schools Advisory Committee as each site or school is evaluated. Based on the information gathered during this review, for new schools the Committee will make a recommendation to the Superintendent of one or more sites in order of preference. For significant renovations and potential closures, the Committee will make appropriate recommendations.

POLICY 4.4.3: Factors Considered. [ILA Section 6.3]

The Public Schools Advisory committee, the School Board, and the County will consider the factors established in Policy PSFE 3.4.1 when evaluating new school sites and significant renovations and potential closure of existing schools.

OBJECTIVE PSFE 4.5: CAPITAL FUNDING MANAGEMENT

The County will support ST LUCIE COUNTY SCHOOL BOARD of efforts to effectively and efficiently manage capital funds and resources.

POLICY PSFE 4.5.1: Alternative Funding Strategies

The County shall support the ST LUCIE COUNTY SCHOOL BOARD in its efforts to research and support alternative funding for school capital needs, including, but not limited to, educational benefit units, and Community Development Districts. The County will also support the ST LUCIE COUNTY SCHOOL BOARD in the effort to identify and quantify long term operational costs of services provided by the County in the support and maintenance of public school facilities.

POLICY PSFE 4.5.2: Private Partnering

The County shall coordinate with the ST LUCIE COUNTY SCHOOL BOARD to encourage the private sector to identify and implement creative solutions, such as joint use facilities and alternative design, as well as requiring land dedication and requiring adequate school facilities in residential developments.

POLICY PSFE 4.5.3: Support for Creative Partnerships

The County shall support the ST LUCIE COUNTY SCHOOL BOARD by giving priority consideration for development approvals when property owners provide donation of site(s), reservation or sale of school sites at pre-development prices, construction of new facilities or renovations to existing facilities, and provide transportation alternatives.

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OBJECTIVE PSFE 4.6: MAXIMIZE CO-LOCATION AND SHARED USE OPPORTUNITIES

The County shall maximize co-location and shared use opportunities between the County, the ST LUCIE COUNTY SCHOOL BOARD, and the local governments.

POLICY PSFE 4.6.1: Co-location and Shared Use of Facilities [ILA Section 10.1]

Collocation and shared use of facilities are important to both the School Board and the County. The School Board will look for opportunities to collocate and share use of school facilities and civic facilities when preparing the District Educational Facilities Plan. Likewise, collocation and shared use opportunities will be considered by the County when preparing the annual update to the Comprehensive Plan's schedule of capital improvements and when planning and designing new, or renovating existing, community facilities. For example, opportunities for collocation and shared use with public schools will be considered for libraries, parks, recreation facilities, community centers, auditoriums, learning centers, museums, performing arts centers, and stadiums. In addition, collocation and shared use of school and governmental facilities for health care and social services will be considered.

POLICY PSFE 4.6.2: Separate Agreement [ILA Section 10.2]

A separate agreement will be developed for each instance of collocation and shared use which addresses legal liability, operating and maintenance costs, scheduling of use, and facility supervision or any other issues that may arise from collocation and shared use.

POLICY PSFE 4.6.3: Emergency Preparedness

New school facilities, and rehabilitation of existing facilities and expansions, may be designed to serve as and provide emergency shelters as required by Section 1013.372, Florida Statutes. St. Lucie County will coordinate with the ST LUCIE COUNTY SCHOOL BOARD on requirements for such efforts.

OBJECTIVE 4.7: SCHOOL SITE IDENTIFICATION

The County, in conjunction with the ST LUCIE COUNTY SCHOOL BOARD, shall implement an effective process for identification of school sites.

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POLICY PSFE 4.7.1: School Site Identification

The County shall coordinate with the ST LUCIE COUNTY SCHOOL BOARD to identify and acquire future school sites prior to or concurrent with changes in urban service lines, land use, zoning or approval of projects generating new students.

POLICY PSFE 4.7.2: Use of Dedicated Property

Require within any developer agreement, zoning condition, or development order condition that any property required to be conveyed for public services to the County may be transferred to the ST LUCIE COUNTY SCHOOL BOARD, with or without consideration except that, as applicable, to develop educational facilities, and conversely, if the ST LUCIE COUNTY SCHOOL BOARD deems any donated property through a developer agreement, zoning condition or development order condition unsuitable for a school site, then it may transfer or lease said property to the County for any public use with or without consideration, as applicable. Said agreements and conditions may provide that any such properties may be transferred directly to the ST LUCIE COUNTY SCHOOL BOARD.

POLICY PSFE 4.7.3: Use of Surplus Property

Before disposing of surplus property, the County shall notify the ST LUCIE COUNTY SCHOOL BOARD and conversely, the ST LUCIE COUNTY SCHOOL BOARD shall notify the County.

POLICY PSFE 4.7.4: Conveyance of School Sites

The County shall facilitate the conveyance of land, as required by the ST LUCIE COUNTY SCHOOL BOARD and consistent with this Element, to address the impact of new residential development on the school system.

POLICY PSFE 4.7.5: Density Transfer

The County shall, consistent with this Comprehensive Plan, allow for the transfer of the entitled density of a school site, onto existing developable areas of the parent site proposed for residential development or redevelopment.

GOAL PSFE 5: MONITORING AND EVALUATION OF PUBLIC SCHOOL FACILITIES ELEMENT

OBJECTIVE PSFE 5.1: Coordinate the Comprehensive Plan With School Facilities Plans

On an ongoing basis, St Lucie County shall evaluate the comprehensive plan with the school facilities plans of the ST LUCIE COUNTY SCHOOL BOARD to ensure consistency with the comprehensive plan.

POLICY PSFE 5.1.1: Coordination of Plan Amendments

St Lucie County and the ST LUCIE COUNTY SCHOOL BOARD will coordinate during updates or amendments to the County's Comprehensive Plan and updates or amendments for long-range plans for School Board facilities. Amendments to the Public School Facilities Element will be initiated following the procedures of the Interlocal Agreement and amendments to the Capital Improvements Element to incorporate the School Board's adopted Work Program shall occur prior to December 1st of each year

POLICY PSFE 5.1.2: Annual Meeting of the School Working Group

Consistent with the Interlocal Agreement, the School Working Group will meet at least once per year to discuss issues related to the effectiveness of implementing the Public School Facilities Element and Interlocal Agreement and discuss recommendations for change.

POLICY PSFE 5.1.3: ST LUCIE COUNTY SCHOOL BOARD to Report to the Elected Officials Group

The ST LUCIE COUNTY SCHOOL BOARD will annually provide a cumulative report of land use decisions, based upon the data provided by the County and local governments, and the effect of these decisions on public school capacity.

Definitions. The terms used in this element shall be defined as follows:[ILA Section 1]

1. Adequate school capacity - the circumstance where there is sufficient school

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capacity by school type, based on adopted Level of Service (LOS) standards, to accommodate the demand created by a proposed residential development.

2. Affected Jurisdictions – Local governments that are parties to the Interlocal Agreement for Public School Facilities Planning and are physically located within the same SCSA(s) as the area affected by a land use decision that may increase public school enrollment.
3. Ancillary facilities / plant - the buildings, sites, and site improvements necessary to provide such facilities as vehicle maintenance, warehouses, maintenance, or administrative buildings necessary to provide support services to an educational program of the School Board. [ILA Section 1.1]
4. Applicable LDRs - the LDRs adopted by the Local Government with jurisdiction to the extent that (a) the regulations are not in conflict with or the subject regulated is not specifically addressed by Chapter 1013, Florida Statutes, or the State Uniform Building Code for Public Educational Facilities Construction adopted as provided in Section 1013.37, Florida Statutes, including the State Requirements for Educational Facilities, and (b) such regulations are specified in this Agreement as applicable to ancillary or educational facilities of the School Board. [ILA Section 1.2]
5. Auxiliary facilities" - the spaces located at educational plants of the School Board that are not designed for student occupant stations. [ILA Section 1.3]
6. Capacity - "capacity" as defined in the FISH Manual.
7. Capacity Enhancement Agreement – An agreement between the ST LUCIE COUNTY SCHOOL BOARD, affected jurisdictions and a private entity (land owner, developer, applicant, etc) for the mitigation of school capacity deficiencies that are anticipated to result from a land use decision.
8. Concurrency Management System - the requirements relating to the availability of public facilities and services to serve new development adopted by a Local Government in the manner provided in Section 163.3180, Florida Statutes. [ILA Section 1.6]
9. Development regulatory action - action by the County upon any proposal, application, or request to enact, adopt, approve, amend, or rescind a comprehensive plan, land use classification, zoning ordinance, zoning classification, land development rule or regulation, conditional use, special exception, site plan, mining permit, condemnation, or other development order, permit, or approval, but not including action upon an application for a building permit. [ILA Section 1.7]
10. DRC - the staff development review committee, site plan technical review committee, or equivalent body, for the County. [ILA Section 1.8]
11. Educational facilities - shall mean the buildings and equipment, structures and special educational use areas that are built, installed, or established to serve primarily the educational purposes and secondarily the social and park and recreational purposes of the community and that may lawfully be used as authorized by the Florida K-20 Education Code (Chapters 1000-1013, Florida Statutes) and approved by the School

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Board. [ILA Section 1.10]

12. Educational plant - the educational facilities, site, and site improvements necessary to accommodate students, faculty, administrators, staff, and the activities of the educational program of each educational plant of the School Board. [ILA Section 1.11]
13. Existing school facilities - school facilities constructed and operational at the time a completed application for residential development is submitted to the County and Cities.
14. Final Subdivision or Plat / Final Site Plan – The stage in residential development where permits or development orders are approved authorizing actual construction of infrastructure, the recording of a final plat or the issuance of building permits.
15. FISH Manual - the document entitled "Florida Inventory of School Houses (FISH)," 2006 edition, and that is published by the Florida Department of Education, Office of Educational Facilities (hereinafter the "FISH Manual"). [<http://www.fldoe.org/edfacil/>]
16. Land Use Decisions – future land use amendments, developments of regional impact, rezonings and other residential development approvals under the Land Development Code that precede the application of school concurrency and do not require a Certificate of School Concurrency.
17. LDRs - the land development regulations adopted by the Local Government with its jurisdiction, including but not limited to (a) for the County, the St. Lucie County Land Development Code, (b) for Fort Pierce, the Zoning Ordinance of the City of Fort Pierce, and (c) for Port St. Lucie, the Port St. Lucie Zoning Code. [ILA Section 1.12]
18. Long-range planning" shall mean devising a systematic method based on educational information and needs, carefully analyzed, to provide the facilities to meet the goals and objectives of the School Board. [ILA Section 1.13]
19. LPA - the local planning agency, planning and zoning commission, zoning board, or equivalent body, designated (a) to prepare the Comprehensive Plan for a Local Government in accordance with the Florida Local Government Comprehensive Planning and Land Development Regulation Act, Part II of Chapter 163, Florida Statutes, and/or (b) to review and recommend approval or disapproval of applications to rezone property within the jurisdiction of, or to amend the LDRs of, a Local Government. [ILA Section 1.14]
20. Measurable programmatic change - means a change to the operation of a school or the use of the school facility that has consistently and measurably modifies the capacity such as the use of classrooms for special education or other special purposes.
21. New construction" shall mean any construction of a building or unit of a building in which the entire work is new or an entirely new addition connected to an existing

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building. [ILA Section 1.15]

22. Permanent FISH Capacity - capacity that is provided by "permanent buildings," as defined in the FISH Manual.
23. Permanent Program Capacity – capacity that is provided by “permanent buildings” as defined in the FISH Manual and modified by the ST LUCIE COUNTY SCHOOL BOARD to reflect measurable programmatic changes
24. Planned school facilities - school facility capacity that will be in place or under actual construction within three (3) years after the issuance of final subdivision or site plan approval, pursuant to the School Board’s adopted Five Year Facilities Work Program.
25. Preliminary Subdivision or Plat / Preliminary Site Plan – Any conceptual approval in residential that precedes the review of detailed engineering plans and/or the commencement of actual construction of infrastructure.
26. Regional Planning Council - the Treasure Coast Regional Planning Council, a regional planning council created as provided in Section 186.504, Florida Statutes. [ILA Section 1.16]
27. School facilities - any or all ancillary, auxiliary, and educational facilities of the School Board. [ILA Section 1.17]
28. School Type - Elementary Schools are grades Pre Kindergarten Exceptional Student Education (PK- ESE) through 5; Middle Schools are grades 6 through 8; and High School are grades 9 through 12.
29. Site - a space of ground occupied or to be occupied by an ancillary or educational facility or program. [ILA Section 1.18]
30. Site development - work that must be performed on an unimproved site in order to make it usable for the desired purpose; or, work incidental to new construction or to make an addition usable. [ILA Section 1.19]
31. Site improvement - work that must be performed on an existing site to improve its utilization, correct health and safety deficiencies, meet special program needs, or provide additional service areas. [ILA Section 1.20]
32. State Requirements for Educational Facilities – Standards established by the State of Florida for the design and construction of public educational facilities. [<http://www.fl DOE.org/edfacil/sref.asp>]
33. Superintendent - the Superintendent of Schools for St. Lucie County, Florida. [ILA Section 1.21]
34. Utilization of capacity - current enrollment at the time of a completed application

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for residential development.

35. Work Program - the financially feasible School District's Five Year Facilities Work Program adopted pursuant to section 1013.35, F.S.

AMENDMENTS TO FUTURE LAND USE ELEMENT

Objective 1.1.12

Pursuant to Chapter 5.00.00 of the Land Development Code, all development orders and permits for future development and redevelopment activities shall be issued only if public facilities necessary to meet level of service standards (which are adopted as part of the Capital Improvements Element of this plan) are available concurrent with the impacts of the development.

Policy 1.1.12.2

Time the development of residential, commercial, and industrial land concurrently with provision of supporting community facilities, such as streets, utilities, police and fire protection service, emergency medical service, and public schools.

Policy 1.1.12.3

Permit only those proposed locations of public facilities which:

- a. maximize the efficiency of services provided;*
- b. minimize their cost; and*
- c. minimize their impacts on the natural environment.*

Policy 1.1.12.5

Prior to the issuance of any final development order within the Urban Service Area, the County shall consider the proximity of the proposed development activity to the availability of urban and community services and facilities. Development which requires extending any of these services over or through significant distances of undeveloped land or land not already subject to the issuance of a final development order shall be discouraged until other lands that are more proximate to the existing services have been developed.

Objective 1.1.17

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Coordinate with the St Lucie County School Board and other educational institutions to locate future educational facilities in a manner which provides for their needs without undue negative impact on the proposed school, surrounding land uses, or public facilities.

Policy 1.1.17.1

Future schools shall be allowable uses in all Future Land Use categories within the Urban Service Area except; industrial (IND), Conservation – Public (Cpub), Residential/Conservation (R/C), Historic (H) and any Special District (SD) which is defined to exclude educational facilities.

Policy 1.1.17.2

The Future Land Use designation for land on which a school is constructed or planned to be constructed shall be changed to Public Facilities (P/F) Land use at the earliest opportunity.

Policy 1.1.17.3

Schools shall not be located outside the Urban Service Area described in Policy 1.1.5.1 unless:

(a) the school is to be located on property owned by the School Board on or before January 1, 2001, or

(b) it is demonstrated that the projected enrollment is primarily students which live outside of the Urban Service Area and are best served by a school also located outside of the Urban Service Area,

(c) a school in a planned development where such location has been identified through a comprehensive and community-based planning effort, through a meaningful public participation process (such as the TVC),

(d) or the school's curriculum focuses on agricultural uses consistent with those found in St Lucie County.

Policy 1.1.17.4

*Proposed school sites shall meet the following general criteria:**[ILA Section 4.4]***

- ~~a. Adequate public facilities and services, including roads, central water service, central sewer service, and other utilities shall be available concurrent with the opening of the school;~~
- ~~b. There are no significant environmental constraints that would preclude development of a school on the site;~~
- ~~c. There are no adverse impacts on archaeological or historic sites or structures listed on the State of Florida Historic Master File;~~
- ~~d. Soils are suitable or adaptable for the proposed use;~~
- ~~e. Required parking and circulation of vehicles on the site can be accommodated; and~~

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- f. ~~Where feasible, co-location with public facilities such as active parks, libraries, and community centers is considered~~
- a. The location of schools proximate to urban residential development and contiguous to existing school sites, and which provide potential focal points for community activities, including opportunities for shared use and co-location with other community facilities
- b. The location of elementary schools proximate to and, within walking distance of the residential neighborhoods served;
- c. Elementary schools should be located on local or collector streets;
- d. Middle and high schools should be located near arterial streets;
- e. Compatibility of the school site with present and future land uses of adjacent property considering the safety of students or the effective provision of education;
- f. Whether existing schools can be expanded or renovated to support community redevelopment and revitalization, efficient use of existing infrastructure, and the discouragement of urban sprawl;
- g. Site acquisition and development costs including the long term costs associated with the provision of School District and County services;
- h. Safe access to and from the school site by pedestrians, bicyclists and motor vehicles;
- i. Existing or planned availability of adequate public facilities and services to support the School;
- j. Environmental constraints that would either preclude or render infeasible the development or significant expansion of a public school on the site;
- k. Adverse impacts on archaeological or historic sites listed in the National Register of Historic Places or designated by the County as a locally significant historic or archaeological resource or listed on the Florida Master Site File or archaeological sites located within an archaeological designated zone;
- l. The proposed location is consistent with the comprehensive plan, storm water management plans, or watershed management plans;
- m. The proposed location is not within a velocity flood zone or floodway, as delineated on pertinent maps identified or referenced in the comprehensive plan or land development regulations;

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n. The proposed site can accommodate the required parking, circulation and queuing of vehicles; and

o. The proposed location lies outside the area regulated by Section 333.03, F.S., regarding the construction of public educational facilities in the vicinity of an airport.

Policy 1.1.17.5

As provided in Chapter 1013, Florida Statutes, the Land Development Code may include reasonable development standards and conditions for school site plans in accordance with Chapter 1013 Florida Statutes, so long as those standards and conditions are not in conflict with Chapter 1013, Florida Statutes or the State Building Code.

Policy 1.1.17.6

When considering the acquisition and establishment of public facilities such as active parks, libraries, and community centers, the county shall, to the greatest extent possible, select a location which allows for the current or future co-location with a public school.

Policy 1.1.17.7

When selecting land for preservation, or passive parks and uses, the county shall consider the possibility of co-location with a school.

AMENDMENTS TO TRANSPORTATION ELEMENT

Objective 2.3.2

The transportation system shall accommodate bicycle and pedestrian roadway design and facility requirements.

Policy 2.3.2.2

The bicycle and pedestrian plan should provide access to public and private facilities, including schools.

Objective 2.3.3

A bicycle transportation system shall be developed into a network connecting all major travel destinations to population concentrations.

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Policy 2.3.3.1

Bicycle and pedestrian facilities should be established around schools, especially areas near schools that are not served by the school bus system.

AMENDMENTS TO HOUSING ELEMENT

Objective 5.2.4

Establish a Housing Task Force with representatives from public and private sectors to identify housing needs of the county and existing and anticipated populations of the county.

Policy 5.2.4.1

The Housing Task Force shall include a member of the St Lucie County School Board.

AMENDMENTS TO RECREATION AND OPEN SPACE ELEMENT

Objective 9.1.2

The County will coordinate public and private resources to meet the recreation and open space needs of its residents and visitors.

Policy 9.1.2.3

The County shall continue to work with other units of local government to provide for the reciprocal use of recreation and schools.

Policy 9.1.2.4

The County shall allow, when possible, other governmental agencies, such as the School Board, to use the St Lucie County Sports Complex.

AMENDMENTS TO INTERGOVERNMENTAL COORDINATION ELEMENT

Objective 10.1.3

The Director of Community Development Growth Management shall be responsible for coordinating county activities with the comprehensive plans of adjacent municipalities and other units of local government, including the School Board.

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Policy 10.1.3.2

Continue to request liaisons regarding proposed plan or rezoning amendments with the School Board and other units of government.

Policy 10.3.4

Continue to coordinate closely with the School Board on the location of future schools in relation to the projected population and land use.

Policy 10.1.3.5

Continue to support joint use agreements between the County and the School District.

AMENDMENTS TO CAPITAL IMPROVEMENTS ELEMENT

Objective 11.1.4

Coordinate land use decisions and fiscal resources with a schedule of capital improvements that maintains adopted level of service standards and meets facility needs.

Policy 11.1.4.7

The plan shall be updated annually with BEBR population estimates and an analysis of any pending public education impacts on infrastructure.

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